

Taller 5

1) Determinar la cardinalidad del conjuntos $A \times B$, donde

$$A = \{x \in \mathbb{Z} / -12 < x + 6 < 20\}$$

$$B = \{x \in \mathbb{Z} / 10 < x^2 < 400\}$$

$$\text{Res } A = \{x \in \mathbb{Z} / -12 < x + 6 < 20\}$$

$$\begin{aligned} &\text{Res } -12 < x + 6 < 20 / -6 \\ &-18 < x < 14 \end{aligned}$$

$$\Rightarrow A = \{-17, -16, -15, -14, -13, -12, -11, -10, 9, \\ &-8, -7, -6, -5, -4, -3, -2, -1, 0, 1, 2, \\ &3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13\}$$

$$B = \{x \in \mathbb{Z} / 10 < x^2 < 400\}$$

$$\begin{aligned} &\text{Res } 10 < x^2 < 400 / \sqrt{\quad} \\ &\pm \sqrt{10} < x < \pm \sqrt{20} \\ &\pm \sqrt{162.27} < x < \pm \sqrt{20} \end{aligned}$$

$$B = \{\pm 4, \pm 5, \pm 6, \pm 7, \pm 8, \pm 9, \pm 10, \pm 11, \pm 12, \pm 13, \\ \pm 14, \pm 15, \pm 16, \pm 17, \pm 18, \pm 19\}$$

$$\text{Res } B = 16 \text{ elementos} \cdot 2 = 32$$

$$A = B \text{ elementos}$$

2) Hallar por extensión el conjunto

$$M = \{(s, t) \in \mathbb{R} \times \mathbb{R} / (s^2 + 3s, t^2 - 7t) = (-2, -12)\}$$

$$\text{Res } (s^2 + 3s, t^2 - 7t) = (-2, -12)$$

$$s^2 + 3s = -2$$

$$s^2 + 3s + 2 = 0$$

$$(s + 1)(s + 2) = 0$$

$$s = -1 \quad \vee \quad s = -2$$

$$t^2 - 7t = -12 \quad / +12$$

$$t^2 - 7t + 12 = 0$$

$$(t - 4)(t - 3) = 0$$

$$t = 4$$

$$t = 3$$

$$\Rightarrow M = \{(-1, 4); (-1, 3); (-2, 4); (-2, 3)\}$$

3) Dado el conjunto:

$$A = \{x \in \mathbb{N} / x = \frac{1}{3}(2n-1), n \in \mathbb{N}\}$$

$$B = \{x \in \mathbb{N} / x^2 + 1 \leq 12\}$$

Determinar el conjunto $(A \cap B) \times (B - A)$

$$\text{Res } A \cap B: \quad x = \frac{1}{3}(2n-1); \quad n \in \mathbb{N}; \quad x \in \mathbb{N}$$

$$x^2 + 1 \leq 12 \quad | -12$$

$$x^2 - 11 \leq 0$$

$$(x - \sqrt{11})(x + \sqrt{11}) \leq 0$$

$$\left(\frac{1}{3}(2n-1)\right)^2 - 11 \leq 0$$

$$\left(\frac{2n}{3} - 1\right)^2 - 11 \leq 0$$

$$\frac{4n^2}{9} - \frac{4n}{3} + 1 - 11 \leq 0 \quad | \cdot 9$$

$$4n^2 - 12n - 90 \leq 0 \quad | : 4$$

$$n^2 - 3n - \frac{9 \cdot 5 \cdot 2}{4} \leq 0$$

$$n^2 - 3n - \frac{45}{2} \leq 0$$

$$n^2 - 3n - \frac{45}{2} + \left(\frac{3}{2}\right)^2 - \left(\frac{3}{2}\right)^2 \leq 0$$

$$\left(n - \frac{3}{2}\right)^2 - \frac{45}{2} - \frac{9}{4} \leq 0$$

$$\left(n - \frac{3}{2}\right)^2 - \frac{99}{4} \leq 0$$

$$\left(u - \frac{3}{2}\right)^2 - \left(\frac{\sqrt{99}}{2}\right)^2 \leq 0$$

$$\left(u - \frac{3}{2} - \frac{\sqrt{99}}{2}\right) \left(u - \frac{3}{2} + \frac{\sqrt{99}}{2}\right) \leq 0$$

$$\left(u - \frac{(3 + \sqrt{99})}{2}\right) \left(u + \frac{\sqrt{99} - 3}{2}\right) \leq 0$$

∴ $\frac{3 + \sqrt{99}}{2} \approx 6,4749$

$\frac{\sqrt{99} - 3}{2} \approx 3,4749$

$u - \frac{(3 + \sqrt{99})}{2}$	$\frac{\sqrt{99} - 3}{2}$	$\frac{3 + \sqrt{99}}{2}$	$u + \frac{\sqrt{99} - 3}{2}$	
-	-	-	+	+
-	+	+	-	+

$$\Rightarrow A \cap B = \{4, 5, 6\}$$

$$B - A = B \cap A^c$$

$$\text{des } B = \{x \in \mathbb{N} / x^2 + 1 \leq 12\}$$

$$A = \{x \in \mathbb{N} / x = \frac{1}{3}(2u-1), u \in \mathbb{N}\}$$

$$A^c = \{x \in \mathbb{N} / x \neq \frac{1}{3}(2u-1), u \in \mathbb{N}\}$$

$$\Rightarrow \text{des } B = x^2 + 1 \leq 12$$

$$x^2 - 11 \leq 0$$

$$(x - \sqrt{11})(x + \sqrt{11}) \leq 0$$

$$\sqrt{11} \approx 3,317$$

$$\text{des } (x - 3,317)(x + 3,317) \leq 0$$

$$\begin{array}{ccccccc} & -\infty & & x+3,317 & & x-3,317 & +\infty \\ x+\sqrt{11} & | & - & | & + & | & + \\ x-\sqrt{11} & | & + & | & - & | & + \end{array}$$

$$\Rightarrow -3,317 < x < 3,317$$

$$\Rightarrow x = \{-2, -1, 0, 1, 2\} ?$$

$$x = \{0, 1, 2\}?$$

$$x = \{1, 2\}$$

$$\text{Mismo } x = 1$$

$$1 \neq \frac{1}{3}(2u-1) \rightarrow u = \frac{4}{2} = 2 \in \mathbb{N} //$$

4) Dado los relaciones:

$$R_1 = \{(x, y) \in \mathbb{Z}^2 / x^2 - 2y = 3\}$$

$$R_2 = \{(x, y) \in \mathbb{Z}^2 / x > y \vee x < y\}$$

Determinar $R_1 - R_2$

$$\text{Res } R_1 = \{(x, y) \in \mathbb{Z}^2 / x^2 - 2y = 3\}$$

$$\Rightarrow x^2 - 2y = 3$$

$$x^2 - 3 = 2y$$

$$y = \frac{x^2 - 3}{2}$$

$$\text{Si } x=0 \Rightarrow y = -\frac{3}{2} \quad \cancel{x}$$

$$\text{Si } x=\pm 1 \Rightarrow y = \frac{1-3}{2} = -1$$

$$\text{Si } x=\pm 2 \Rightarrow y = \frac{-1-3}{2} = -2$$

$$\text{Si } x=\pm 3 \Rightarrow y = \frac{9-3}{2} = \frac{6}{2} = 3$$

$$(1, -1); (-1, -1)$$

$$(3, 3); (-3, 3)$$

$$\text{Si } x=\pm 4 \Rightarrow y = \frac{16-3}{2} = \frac{13}{2} \quad \cancel{x}$$

$$\text{Si } x=\pm 5 \Rightarrow y = \frac{25-3}{2} = \frac{22}{2} = 11$$

$$(5, 11); (-5, 11)$$

$$\Delta x = \pm 6 \rightarrow y = \frac{36-3}{2} = \frac{33}{2} \checkmark$$

$$\Delta x = \pm 7 \rightarrow y = \frac{49-3}{2} = \frac{46}{2} = 23 \approx$$
$$(7, 23); (-7, 23)$$

$$\Delta R_1 - R_2 = R_1 \cap R_2^c$$

$$\Rightarrow R_1 = \{(x,y) \in \mathbb{Z}^2 / x^2 - 2y = 3\}$$

$$R_2 = \{(x,y) \in \mathbb{Z}^2 / x > y \vee x < y\}$$

$$\rightarrow R_2^c = \{(x,y) \in \mathbb{Z}^2 / x \leq y \wedge x \geq y\}$$

$$\hookrightarrow x = y$$

$$\Delta x^2 - 2y = 3$$
$$y = \frac{x^2 - 3}{2}$$

$$\rightarrow x = \frac{x^2 - 3}{2} \rightarrow 2x = x^2 - 3$$

$$\rightarrow x^2 - 3 - 2x = 0$$

$$x^2 - 2x - 3 = 0$$

$$(x - 3)(x + 1) = 0$$

$$x = 3$$

$$x = -1$$

$$\Rightarrow R_1 - R_2 = \{(3,3), (-1,-1)\}$$

5) En \mathbb{Z} se define la relación T como $(x,y) \in T$
 $\Leftrightarrow x-y$ es divisible por 5. Determina
cuál de las siguientes proposiciones es verdadera

a) $(x,y) \in T \Rightarrow (y,x) \in T$

i) $(x,y) \in T \Rightarrow x-y = 5p$ (Hipótesis)

Entonces $(y,x) \in T \Rightarrow y-x = 5p$

Por ejemplo $(6,1) \Rightarrow 6-1 = 5 \Leftarrow$

$\Rightarrow (1,6) \in T ?$

$\hookrightarrow 1-6 = -5(p=1)$

luego $x-y = 5p$

$y-x = -(x-y)$

$= -(5p)$

$y-x = 5(-1)p$; claramente

$y-x = 5u \Leftarrow$

\therefore piso verdad

b) $(x, 4) \in T \Rightarrow x$ es múltiplo de 5

Hipótesis $(x, 4) \in T \rightarrow (x - 4) = 5p ; p \in \mathbb{Z}$

Tesis : x es múltiplo de 5

$\nabla: x = 14 \rightarrow (14, 4) \in T \rightleftharpoons ?$

$$\rightarrow 14 - 4 = 10 \\ = 5 \cdot 2 \text{ } \therefore \text{es múltiplo}$$

¿Pero 14 es múltiplo de 5?

No \rightarrow por contraejemplo este enunciado es falso

c) $(2, 17) \in T \rightarrow 2 - 17 = -15 \\ = 5 \cdot 3 + 1 \rightleftharpoons //$

Este enunciado es verdadero

d) $(7n, -8n) \in T, \forall n \in \mathbb{N}$

$$\nabla: (7n, -8n) \in T \rightarrow 7n - (-8n) = 15n \\ = 5 \cdot 3 \cdot n$$

$$= 5 \cdot p$$

Si es verdadero

6) Sea $A = \{2, 3, 5, 6\}$ y las relaciones:

$$R_1 = \{(x, y) \in A^2 / x \text{ es divisible por } y\}$$

$$R_2 = \{(x, y) \in A^2 / xy \geq 15\}$$

$$R^{-1} = (R_1 \cup R_2)^c - (R_1 \cap R_2)^c$$

determine $\text{dom}(R)$; $\text{rec}(R)$ y R^{-1}

$$\text{Sea } R_1 = \{(2, 2); (3, 3); (5, 5); (6, 6); (6, 3); (6, 2)\}$$

$$\text{Sea } R_2 = \{(6, 5); (5, 6); (6, 3); (3, 6); (5, 3); (3, 5); (5, 5); (6, 6)\}$$

$$R_1 \cup R_2 = \{(2, 2); (3, 3); (5, 5); (6, 6); (6, 3); (6, 2); (6, 5); (5, 6); (3, 6); (5, 3); (3, 5); (5, 5); (6, 6)\}$$

$$(R_1 \cup R_2)^c = \{(2,3); (2,5); (2,6); (3,2); (5,2)\}$$

luego $R_1 - R_2 = \{(2,2); (3,3); (6,2)\}$

$$(R_1 - R_2)^{-1} = \{(2,2); (3,3); (2,6)\}$$

Finalmente:

$$R = \{(2,3); (2,5); \cancel{(2,6)}; (3,2); (5,2)\} \\ - \{(2,2); (3,3); \cancel{(2,6)}\}$$

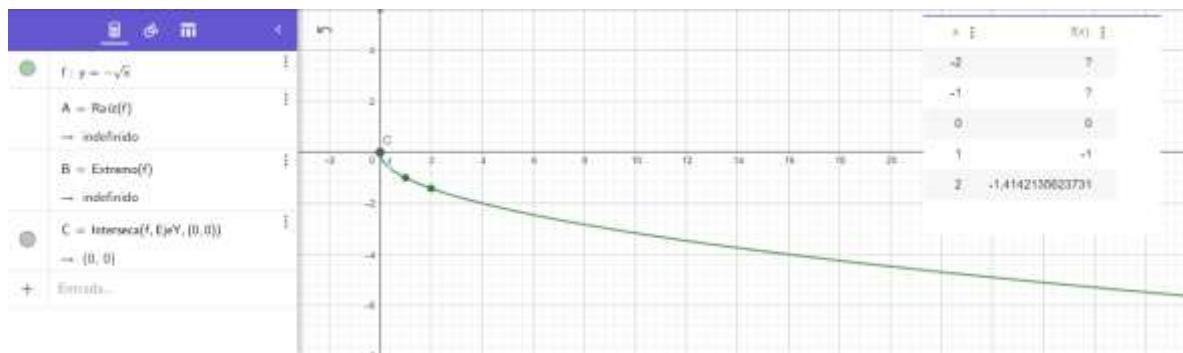
$$R = \{(2,3); (2,5); (3,2); (5,2)\}$$

$$\text{Dom}(R) = \{2, 3, 5\}$$

$$\text{Ran}(R) = \{3, 5\}$$

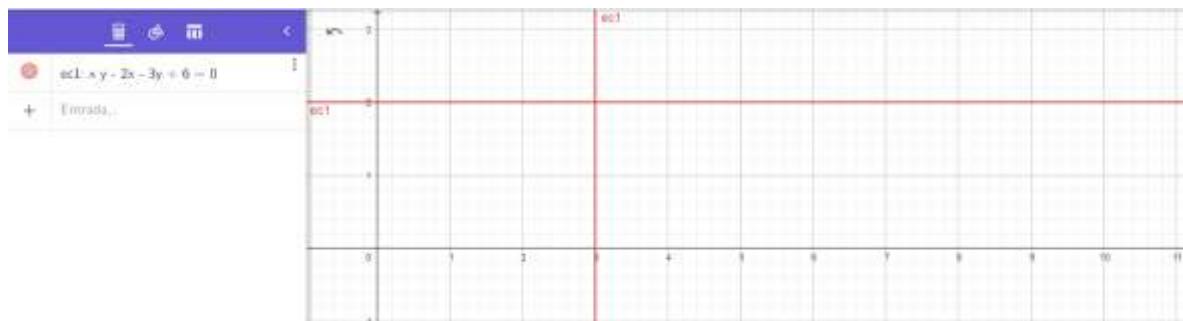
$$R^{-1} = \{(3,2); (5,2); (2,3); (2,5)\}$$

a) $y = -\sqrt{x}$



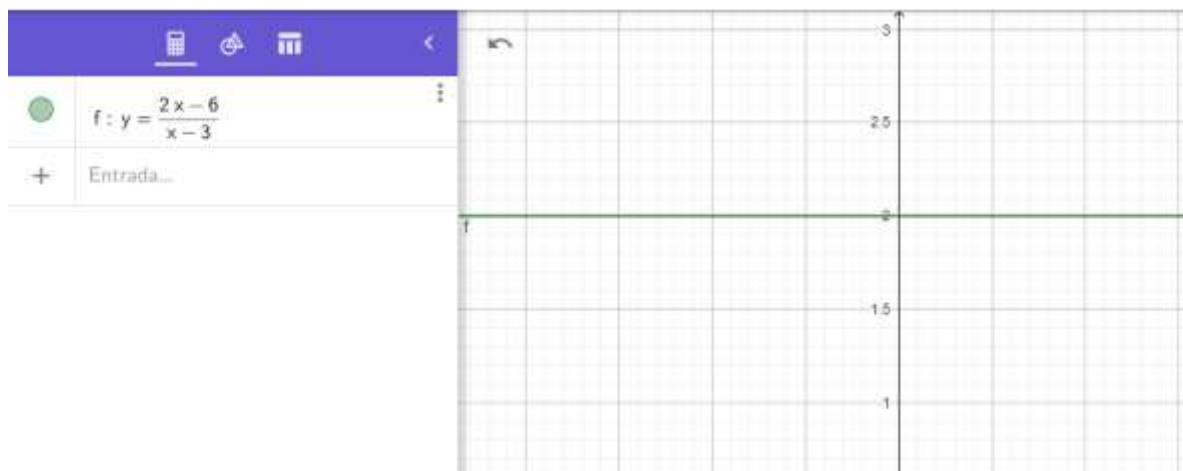
b) $xy - 2x - 3y + 6 = 0$

Manteniendo la ecuación:

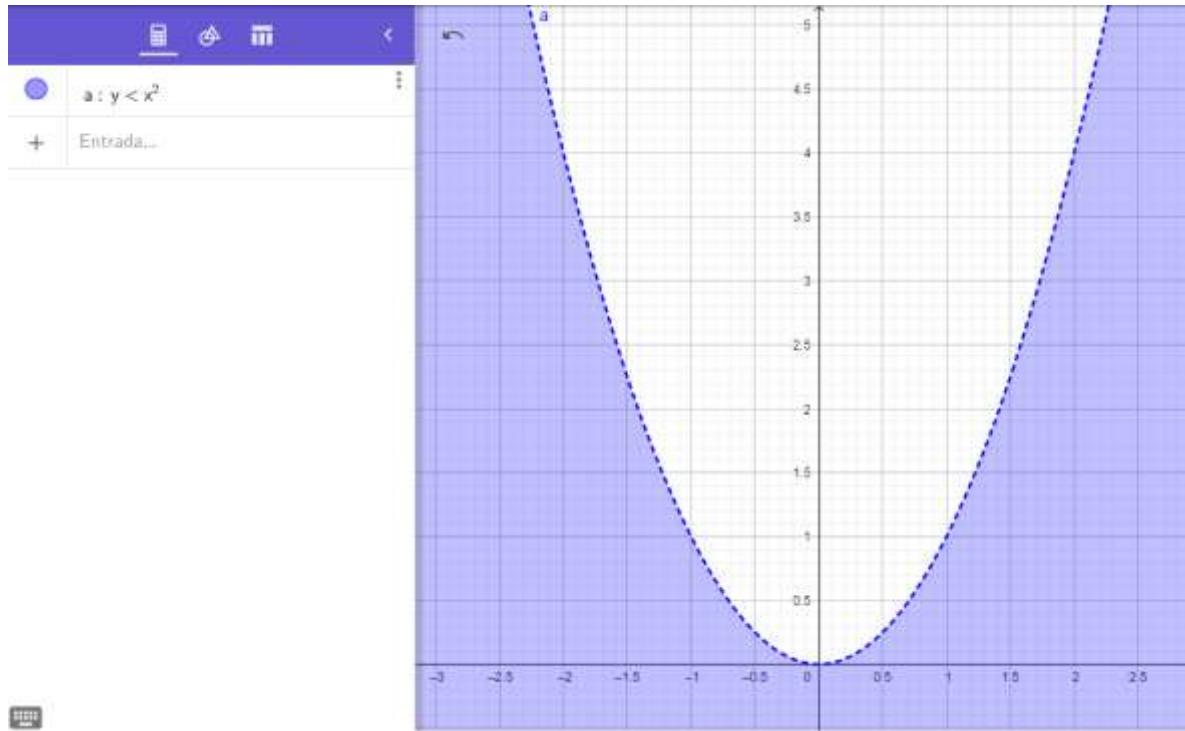


Despejando enterminos de y:

$$y = \frac{2x - 6}{x - 3} = \frac{2 * (x - 3)}{x - 3}; x \neq 3 \rightarrow y = 2$$

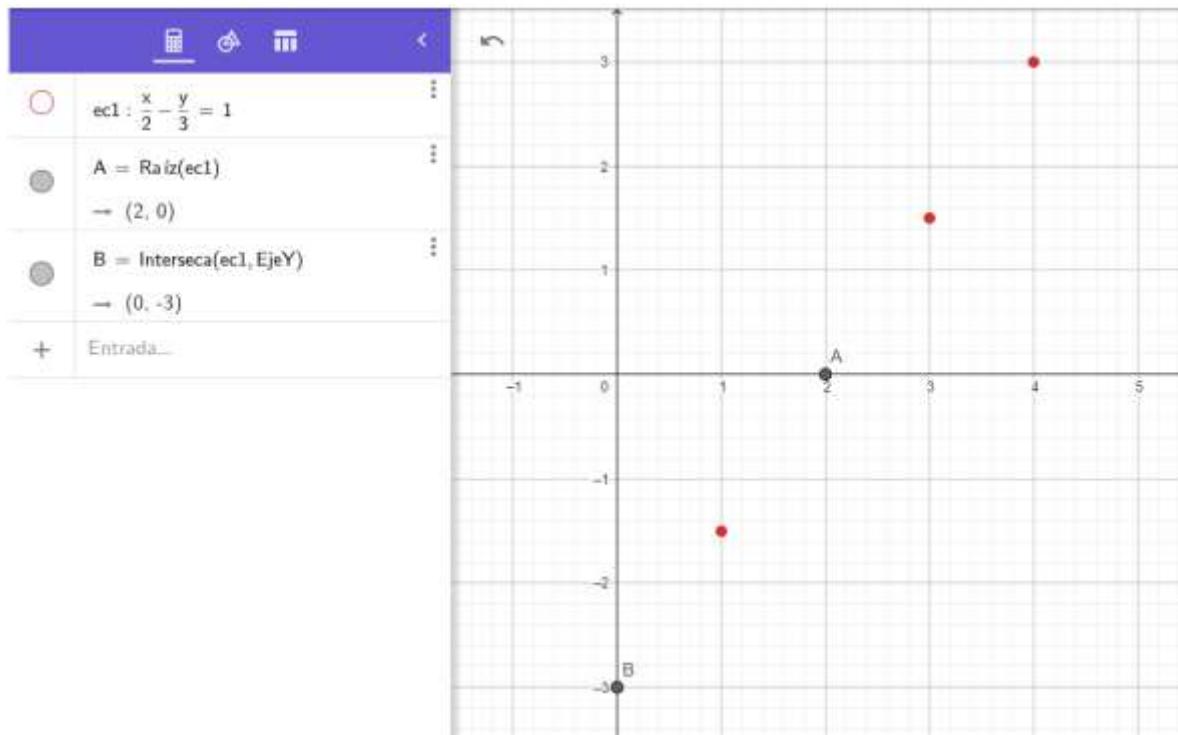


c) $y < x^2$



d) $2 < |x - 4| \leq 12$ falta especificar y

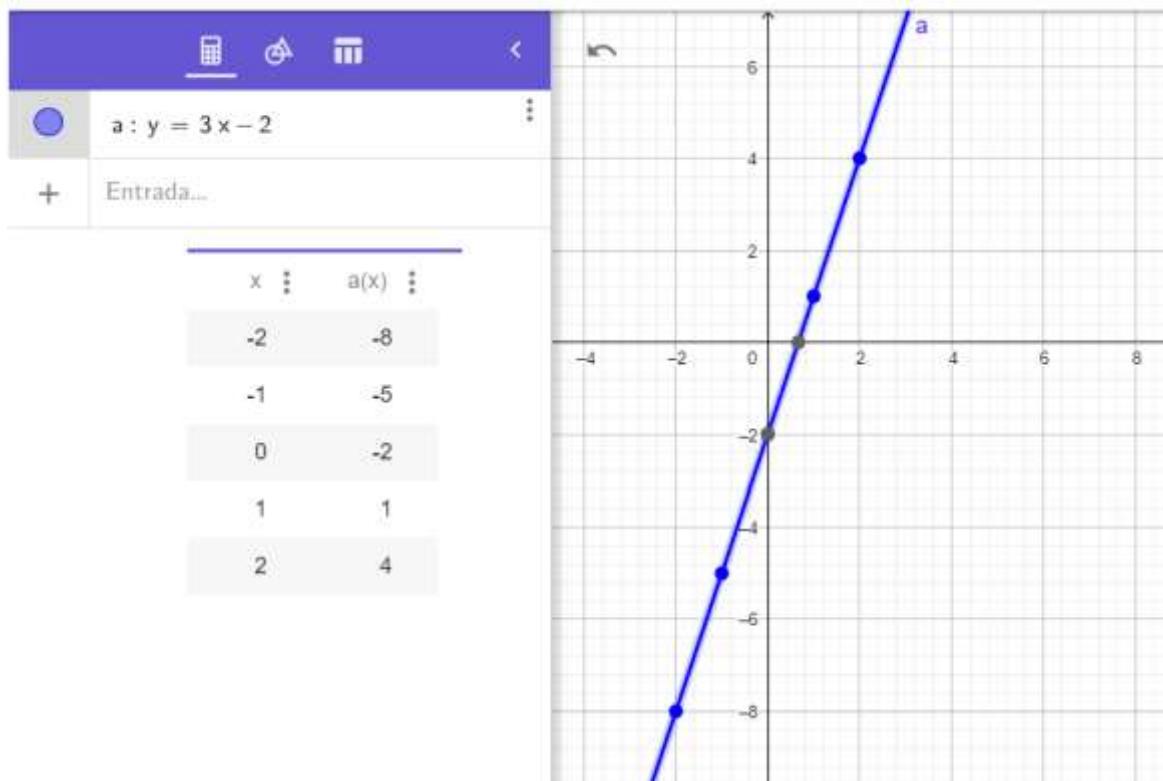
e) $1 < x < 4 \wedge \frac{x}{2} + \left(\frac{y}{-3} \right) = 1$

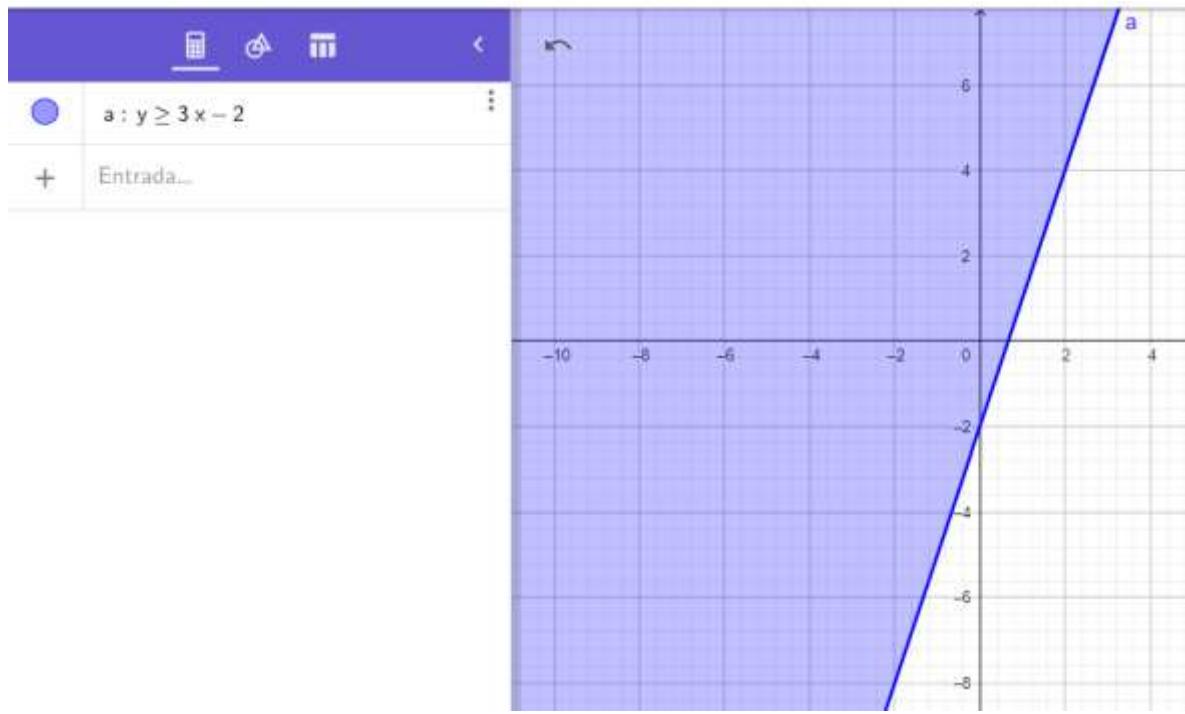


$$f) \frac{x^2}{9} + \frac{y^2}{4} < 1 \wedge y \geq 3x - 2$$

Primero gráfico:

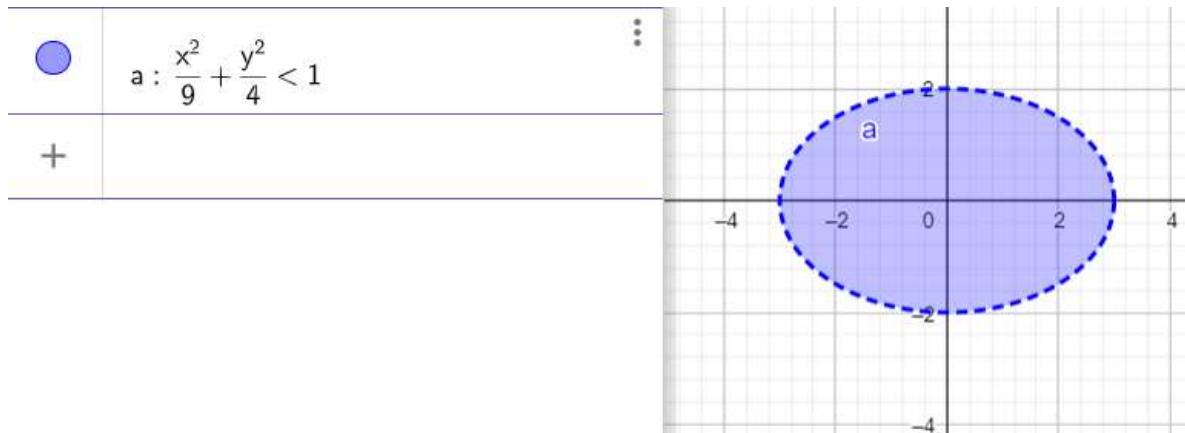
$$y \geq 3x - 2$$





Luego grafico:

$$\frac{x^2}{9} + \frac{y^2}{4} < 1$$



Luego finalmente su intercepción:

